



Ursuline College Home School Agreement 2026-27



Name	Form	Date
MISSION STATEMENT As a Catholic Academy following the tradition of Ursuline Education we seek the highest standards for all our students. In an atmosphere of mutual respect, trust and care we work together in the spirit of the Gospel to serve the local community and the Diocese. Through encouragement and discipline we enable each individual to grow spiritually and intellectually in order to make a unique and positive contribution to society.		
Staff at Ursuline College agree to support your child by:	We, the parents/guardians, agree to support Ursuline College by:	As a student at Ursuline College, I agree to:
• Providing a safe, supportive and caring environment where every student can thrive. • Promoting the Catholic traditions, Gospel values, ethos and policies of the school. • Supporting your child's wellbeing and personal development through our pastoral and House systems. • Setting clear, consistent expectations for behaviour, routines, uniform and readiness to learn, and applying the Behaviour Policy fairly and consistently. • Using praise, rewards, restorative approaches and appropriate sanctions to promote positive behaviour and help students learn from mistakes. • Using Arbor / BehaviourWatch and other school systems to record and communicate homework, behaviour, achievements and relevant information. • Maintaining a calm learning environment through clear classroom routines, including expectations around planners/conduct cards, equipment and punctuality. • Applying the school's mobile phone expectations consistently: for Years 7–11, phones must not be seen or used from entry through the school gate until leaving the school site, unless an agreed exemption applies. • Responding promptly to bullying, unsafe behaviour, refusal to follow reasonable instructions and other serious concerns, in line with school policy.	• Supporting the Catholic traditions, Gospel values, ethos and policies of the school. • Ensuring my child attends school every day unless there is a genuine reason for absence, arrives before lessons begin at 8:45am, and is ready and properly equipped to learn. • Understanding that regular attendance and punctuality are essential to achievement, wellbeing and safeguarding, and that absence and lateness result in lost learning. • Reporting absence promptly through the school's agreed process, providing an accurate reason, maintaining contact during ongoing absence and supplying medical evidence when requested. • Understanding that the school may authorise up to four days of illness absence without medical evidence; further absence may require medical evidence and may otherwise be recorded as unauthorised in line with the Attendance Policy. • Attending attendance meetings when requested and working constructively with the school on Attendance Support Plans, punctuality plans, home visits or other support designed to remove barriers to attendance. • Avoiding term-time holidays and other leave during term time unless there are exceptional circumstances and permission has been granted in advance by the Headteacher. • Understanding that persistent or unauthorised absence may lead to escalation in line with the Attendance Policy and local/national attendance procedures. • Providing my child with the correct uniform according to the School Uniform Policy and ensuring they bring the required equipment.	• Support the Catholic traditions, Gospel values, ethos and policies of the school and live out the Ursuline value of Serviam ("I will serve"). • Build relationships of mutual respect with staff and peers and treat everyone in the school community with dignity. • See my tutor, House Team or another trusted adult if I need support or if something is preventing me from attending, learning or feeling safe. • Attend school every day, arrive in time to be in my first lesson ready to learn at 8:45am, and attend every lesson and registration point punctually. • Understand that lateness and absence mean lost learning and work with staff and my family to improve my attendance or punctuality if concerns arise. • Wear the school uniform correctly and bring the right equipment, planner/conduct card and resources to every lesson. • Follow staff instructions first time, follow classroom routines, work hard, complete homework and allow others to learn without disruption. • Follow the Behaviour Policy, take responsibility for my choices, engage positively with restorative conversations and accept appropriate consequences for poor behaviour. • For Years 7–11, keep my mobile phone out of sight and do not use it from the moment I enter the school gate until I leave the school site; if it is seen or used, I will hand it over when requested. Sixth Form students will follow the separate permitted-use arrangements.

• Promoting excellent attendance and punctuality, monitoring patterns of absence and lateness, and contacting families where concerns arise. • Working with students and families to understand barriers to attendance and providing support, including Attendance Support Plans and meetings where appropriate. • Recording attendance accurately and following up unexplained absence promptly as a safeguarding priority. • Communicating regularly about your child's academic progress, attendance, behaviour and wellbeing. • Setting appropriate homework, providing feedback, and helping your child reach their full potential. • Responding to communications from parents and carers in a timely and respectful manner and keeping families informed through school communication channels.		• Supporting the school's Behaviour Policy, including sanctions, restorative work, detentions, internal removal/reflection arrangements and, where necessary, suspension. • Supporting the school's mobile phone policy, including confiscation where a phone is seen or used contrary to the policy and the consequences for refusal to hand over a device. • Working in partnership with the school to help my child take responsibility for their actions, repair relationships and improve their behaviour. • Communicating respectfully with school staff and following the appropriate channels for concerns, including avoiding negative or inappropriate comments about the school or its community on social media. • Supporting my child's education at home by checking Arbor and other school communications, discussing homework and celebrating achievements. • Attending Parents' Evenings and other meetings concerning my child's progress, attendance, behaviour or wellbeing, and reading and responding promptly to school communications. • Helping to support the work of the Parents, Teachers and Friends Association (PTFA) wherever possible.		• Never bring prohibited, unsafe or inappropriate items onto the school site and follow reasonable requests relating to safety and safeguarding. • Respect the school environment, property and the wider community, including when travelling to and from school. • Take part positively in rewards, enrichment, extra-curricular and community activities and represent Ursuline College with pride.	
Signed Headteacher		Signed Parent/Carer		Signed Student	