



Ursuline College

Geography Department

The Team

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Key Stage 3

The study of geography at Ursuline College is designed to inspire curiosity and wonder about the diverse world we live in. Our curriculum inspires and encourages pupils to appreciate the beauty and the complexity of the Earth, fostering a sense of responsibility for stewardship and care for our planet. We aim to engage and motivate pupils and develop a lifelong passion for our planet and its rich diversity, expanding their world knowledge by exploring places and environments at all scales, local to global - recognising that the past helps shape the present and the future. We aim to develop critical thinking skills through the different physical and human processes and how these interact and change over time whilst promoting awareness and encouraging pupils to consider sustainability and interdependence at a global scale. Geographical knowledge, understanding and skills are intertwined within the big ideas of geography - place, space, scale, interconnection, the environment and sustainability, change, diversity and physical and human processes.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	What is a geographer?	How do we use our planet as a natural resource?	What is an economy from local to global?	What is weather and climate?	Why do we need to understand how Earth works?	Is the geography of Russia a hinderance or a benefit?
Year 8	Why are rivers important?	What is development?	One planet, many people: how are populations changing?	Why do people move and what impact does this have?	What happens where the land meets the sea?	Diverse and dynamic: how is Asia transforming?
Year 9	What are the challenges and opportunities for countries in Africa?	How does ice change the world?	Why is the Middle East an important world region?	What issues do we face in the 21st Century?	What are the challenges of tectonic hazards?	What are the challenges of weather hazards?

Key Stage 4

Exam Board: AQA

Link to Specification: <https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/specification-at-a-glance>

Future Careers: Studying Geography to GCSE level opens up a plethora of career opportunities. Students can go on to pursue professions such as urban planning, cartography, environmental consultancy, or geographic information system (GIS) analysis. The skills acquired, such as data analysis, critical thinking, and spatial awareness, are transferrable to diverse fields like market research, international relations, and conservation. Additionally, careers in teaching, journalism, and research beckon for those with a passion for geographical knowledge.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 10	Climate Change and begin Urban Issues and Challenges	Urban Issues and Challenges	Coastal landscapes in the UK	River landscapes in the UK	The Living World	Fieldwork / Exam Skills
Year 11	Changing Economic World	The Challenge of Resource Management	Skills practice linked to unseen fieldwork and pre-release.	Revision	Revision	

Key Stage 5

Exam Board: AQA A Level

Link to Specification: <https://www.aqa.org.uk/subjects/geography/as-and-a-level/geography-7037/specification-at-a-glance>

Future Careers: A-level Geography opens doors to a multitude of exciting careers. Roles such as town planner, environmental consultant, or geographical information systems officer can be pursued. Those inclined towards research can explore opportunities as a cartographer or climatologist. The field also offers avenues in international relations as a diplomatic service officer or political risk analyst. Furthermore, environmental management and urban regeneration roles are ideal for those passionate about sustainability and development. Advancements in technology have created demand for geospatial professionals, offering careers in drone piloting and remote sensing. In essence, studying geography at a higher level can lead to a diverse range of rewarding and impactful career prospects.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 12	Human: Contemporary urban environments Physical: Hazards	Human: Contemporary urban environments Physical: Hazards	Human: Contemporary urban environments Physical: Hazards	Human Changing Places Physical: Coastal systems and landscapes	Human Changing Places Physical: Coastal systems and landscapes	Human Changing Places Physical: Coastal systems and landscapes
Year 13	Non-Examined Assessment (NEA) Physical: Water and Carbon Cycle	Non-Examined Assessment (NEA) Physical: Water and Carbon Cycle	Non-Examined Assessment (NEA) Human: Global Systems and Governance	Human: Global Systems and Governance	Human: Global Systems and Governance	