

Ursuline College Curriculum Implementation: English Y11



Curriculum Intent	Our English curriculum seeks to nurture every individual through the Gospel values of love, joy and compassion, placing the dignity of the whole child at the heart of our work. We aim to develop secure knowledge of language and literature while deepening students' understanding of identity, diversity and the world around them. Through rich and varied texts, pupils explore human experience, cultural perspectives and the journeys that shape who we become. They are encouraged to reflect on their own lives, values and beliefs while appreciating the voices and stories of others. We strive to cultivate articulate, thoughtful and critically aware learners who engage with reading, writing and spoken language with confidence and purpose. The curriculum promotes the skills of analysis, creativity and clear communication, while also fostering metacognitive habits that help students understand how they learn and how meaning is constructed. Through this approach, pupils develop empathy, curiosity and a reflective mindset that allows them to encounter complexity with maturity and insight. By the end of their journey, students will not only have mastered the academic demands of English but will also have developed a deeper sense of self, a broader understanding of society and a lasting appreciation for literature and language. They will be equipped to express themselves with confidence, to think independently and to contribute to the world with integrity, compassion and hope.	
Exam Board & Specification	AQA English Language AQA English Literature	
	Cycle 1 Term 1 1.9.26 – 23.10.26 8 weeks	Term 2 2.11.26 – 18.12.26 7 weeks
Focus & Skills (Inc paper/ unit focus)	An Inspector Calls Literature Paper 2- Section A Revision: Language Paper 1	Power & Conflict Poetry Literature Paper 2- Section B Revision: Language Paper 2
Links to CST	<i>An Inspector Calls</i> teaches us that we have a responsibility to care for people who are struggling and to challenge injustice. This reflects the Catholic belief that we should pay special attention to those who are poor, vulnerable, or treated unfairly.	Power and Conflict <i>Poetry</i> teaches us about the effects of power, war, and injustice on ordinary people. This reflects the Catholic belief that we should stand with those who are vulnerable and work for a more just and compassionate world.
Explicit Skill Content	Historical Context: Set in 1912, written in 1945.	Foster students critical thinking, empathy, and cultural awareness, while also developing students' analytical and interpretive skills through the

	• Pre-World War I society vs. post-World War II perspectives. • Class divisions and the rigid British class system of the early 20th century. • The Industrial Revolution and its impact on society and labour conditions. • Social and political changes, including the rise of socialism and the welfare state. Author Background: • J.B. Priestley: his life, beliefs, and motivations. • Priestley's involvement in social issues and his advocacy for social equality. • The play as a vehicle for Priestley's socialist views. Political and Social Commentary: • Critique of capitalism and class inequality. • The role of social responsibility and collective welfare. • Priestley's vision of a more equitable and just society. AQ Answer the question. CON Context WP Writer's Purpose INF Inference Z Zoom LT Language Technique	study of language, form, and the varied perspectives expressed in poetry. Key Context • Social injustice and Oppression • Political Turmoil and Revolution • Romanticism. • Cultural and Religious Conflict. AQ Answer the question. CON Context WP Writer's Purpose INF Inference Z Zoom LT Language Technique COMP Compare
Homework	Exam Questions	Exam Questions
Assessment	Literature Paper 2- Section A Thematic or Character style question – student choice.	Literature Paper 2- Section B Comparison Question
Disciplinary Literacy Vocab	Morality Hypocrisy Microcosm Disenfranchise	Insinuate Deconstruct Problematise
Texts/ Resources	An Inspector Calls	Power and Conflict Poetry Anthology
Revision Material Sources	Past Papers YouTube Videos Revision Workbooks	Past Papers YouTube Videos Revision Workbooks
Cycle 2		

	Term 3 4.1.27 – 12.2.27 6 weeks	Term 4 22.2.27 – 25.4.27 5 weeks
Focus & Skills (Inc paper/ unit focus)	- Unseen Poetry Literature Paper 2 – Section C 27.1 – 24 marks 27.2 – 8 marks - Language Paper 2	- A Christmas Carol Literature Paper 1 - Romeo and Juliet Literature Paper 1 - Language Paper 1
Links to CST	Unseen Poetry teaches us to understand and empathise with different people's experiences. This reflects the Catholic belief that we should care for those who are vulnerable and recognise the dignity and value of every person.	Literature Paper 1 teaches us about the importance of compassion, fairness, and respect for others. In Romeo and Juliet, we see the consequences of ignoring the needs and voices of young people, while A Christmas Carol shows the importance of caring for those who are poor or struggling. This reflects the Catholic belief that we should pay special attention to those who are vulnerable and treat every person with dignity.
Explicit Skill Content	AQ Answer the question. CON Context WP Writer's Purpose INF Inference Z Zoom LT Language Technique COMP Compare	AQ Answer the question. CON Context WP Writer's Purpose INF Inference Z Zoom LT Language Technique
Homework	Exam Questions	Exam Questions
Assessment	Unseen Poetry 27.1 & 27.2	Literature Paper 1 Language Paper 1
Texts/ Resources	Past Papers	Past Papers
Revision Material Sources	Past Papers YouTube Videos Revision Workbooks	Past Papers YouTube Videos Revision Workbooks
	Cycle 3	
	Term 5	Term 6

	12.4.27 – 28.5.27 7 weeks	7.6.27 – 16.7.27 6 weeks
Focus & Skills (Inc paper/ unit focus)	• An Inspector Calls Literature Paper 2 – Section A • Power and Conflict Poetry Literature Paper 2 – Section B • Unseen Poetry Literature Paper 2 – Section C • Language Paper 2	
Links to CST	AQA GCSE teaches students to understand the importance of compassion, fairness, and respect for others. The texts encourage us to care for vulnerable people and recognise the dignity of every person, reflecting the Catholic belief that we should pay special attention to those in need.	
Explicit Skill Content	AQ Answer the question. CON Context WP Writer's Purpose INF Inference Z Zoom LT Language Technique COMP Compare	
Homework	Exam Questions	
Assessment	Literature Paper 2 Language Paper 2	