

# Ursuline College Curriculum Implementation: English Y10



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| Curriculum Intent                      | Our English curriculum seeks to nurture every individual through the Gospel values of love, joy and compassion, placing the dignity of the whole child at the heart of our work. We aim to develop secure knowledge of language and literature while deepening students’ understanding of identity, diversity and the world around them. Through rich and varied texts, pupils explore human experience, cultural perspectives and the journeys that shape who we become. They are encouraged to reflect on their own lives, values and beliefs while appreciating the voices and stories of others. |                                                                                                                                                                    |
|                                        | We strive to cultivate articulate, thoughtful and critically aware learners who engage with reading, writing and spoken language with confidence and purpose. The curriculum promotes the skills of analysis, creativity and clear communication, while also fostering metacognitive habits that help students understand how they learn and how meaning is constructed. Through this approach, pupils develop empathy, curiosity and a reflective mindset that allows them to encounter complexity with maturity and insight.                                                                       |                                                                                                                                                                    |
|                                        | By the end of their journey, students will not only have mastered the academic demands of English but will also have developed a deeper sense of self, a broader understanding of society and a lasting appreciation for literature and language. They will be equipped to express themselves with confidence, to think independently and to contribute to the world with integrity, compassion and hope.                                                                                                                                                                                            |                                                                                                                                                                    |
| Exam Board & Specification             | AQA English Literature<br>AQA English Language                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                    |
|                                        | Cycle 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                    |
|                                        | Term 1<br><br>1.9.26 – 23.10.26<br><br>8 weeks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Term 2<br><br>2.11.26 – 18.12.26<br><br>7 weeks                                                                                                                    |
| Focus & Skills (Inc paper/ unit focus) | A Christmas Carol<br>Literature Paper 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Language Paper 1                                                                                                                                                   |
| Links to CST                           | A Christmas Carol teaches us to care for people who are poor, vulnerable, or struggling. This reflects the Catholic belief that we should pay special attention to those in need and treat every person with dignity and compassion.                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                    |
| Explicit Skill Content                 | Provide students with a rich exploration of Victorian society, moral themes, and character development, while also offering insights into historical context and the enduring relevance of Dickens' social commentary.                                                                                                                                                                                                                                                                                                                                                                               | Key Skills <ul style="list-style-type: none"><li>• Reading comprehension – stop and jot.</li><li>• Evaluation and inference.</li><li>• Language analysis</li></ul> |

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|                                                           | <p>Key Context</p> <ul style="list-style-type: none"> <li>• Industrial Revolution</li> <li>• Victorian society and class divide.</li> <li>• Social reform and philanthropy</li> <li>• Ghost stories and moral allegory</li> <li>• Christmas traditions and spirituality</li> </ul> <p>AQ Answer the question.<br/>CON Context<br/>WP Writer's Purpose<br/>INF Inference<br/>Z Zoom<br/>LT Language Technique</p> | <p>Writing skills</p> <ul style="list-style-type: none"> <li>• Advanced punctuation</li> <li>• Considered vocabulary.</li> <li>• Whole text framing</li> <li>• Purposeful paragraphing</li> <li>• Sentence structure.</li> <li>• Descriptive techniques</li> </ul> |
| <b>Homework</b>                                           | Key Quotations                                                                                                                                                                                                                                                                                                                                                                                                   | Creative Writing                                                                                                                                                                                                                                                   |
| <b>Assessment</b>                                         | Literature Paper 1 – Extract.                                                                                                                                                                                                                                                                                                                                                                                    | Language Paper 1                                                                                                                                                                                                                                                   |
| <b>Disciplinary<br/>Literacy Vocab</b>                    | Avarice<br>Epiphany<br>Philanthropy<br>Didactic                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                    |
| <b>Texts/ Resources</b>                                   | A Christmas Carol                                                                                                                                                                                                                                                                                                                                                                                                | Past Papers                                                                                                                                                                                                                                                        |
| <b>Revision<br/>Material Sources</b>                      | Past Papers<br>YouTube Videos                                                                                                                                                                                                                                                                                                                                                                                    | YouTube Videos<br>Writing Prompts                                                                                                                                                                                                                                  |
|                                                           | <b>Cycle 2</b>                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                    |
|                                                           | <b>Term 3</b><br><br><b>4.1.27 – 12.2.27</b><br><br><b>6 weeks</b>                                                                                                                                                                                                                                                                                                                                               | <b>Term 4</b><br><br><b>22.2.27 – 25.4.27</b><br><br><b>5 weeks</b>                                                                                                                                                                                                |
| <b>Focus &amp; Skills<br/>(Inc paper/ unit<br/>focus)</b> | Romeo and Juliet<br>Literature Paper 1                                                                                                                                                                                                                                                                                                                                                                           | Language Paper 2                                                                                                                                                                                                                                                   |
| <b>Links to CST</b>                                       | <i>Romeo and Juliet</i> teaches us about the importance of treating people with dignity and listening to those who have less power. This reflects                                                                                                                                                                                                                                                                | English Language Paper 2 teaches us to understand different people's experiences and viewpoints, especially when discussing social issues and                                                                                                                      |

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|                                    | the Catholic belief that we should care for vulnerable people and work for a society based on compassion, justice, and respect.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | injustice. This reflects the Catholic belief that we should listen to and support those who are vulnerable and work for a fairer society.                                                                                                                                                                                                                                                                                                                                       |
| <b>Explicit Skill Content</b>      | <p>Provide students with a timeless exploration of love, conflict, and tragedy, offering opportunities for literary analysis, character study, and engagement with universal themes relevant to contemporary society.</p> <p>Key Context</p> <ul style="list-style-type: none"> <li>• Renaissance Italy</li> <li>• Feudalism and Family Conflict</li> <li>• Courtly Love and Romanticism</li> <li>• Tragedy and fate</li> <li>• Shakespearian drama and language.</li> <li>• Hierarchy.</li> </ul> <p>AQ Answer the question.<br/>CON Context<br/>WP Writer's Purpose<br/>INF Inference<br/>Z Zoom<br/>LT Language Technique</p> | <p>Key Skills</p> <ul style="list-style-type: none"> <li>• Reading comprehension – stop and jot.</li> <li>• Comparative analysis</li> <li>• Evaluation and inference.</li> <li>• Language analysis</li> </ul> <p>Writing skills</p> <ul style="list-style-type: none"> <li>• Advanced punctuation</li> <li>• Considered vocabulary.</li> <li>• Whole text framing</li> <li>• Purposeful paragraphing</li> <li>• Sentence structure.</li> <li>• Persuasive techniques</li> </ul> |
| <b>Homework</b>                    | Key Quotations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Speech Writing                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Assessment</b>                  | Literature Paper 1 – Extract.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | EXAM WEEK<br>Language Paper 2<br>Literature Paper 1                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Disciplinary Literacy Vocab</b> | Clandestine<br>Peripeteia<br>Soliloquy<br>Social Commentary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Fundamentally<br>Vitality<br>Pivotality<br>Poignantly                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Texts/ Resources</b>            | Romeo and Juliet                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Language Paper 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Revision Material Sources</b>   | Past Papers<br>YouTube Videos<br>Revision Workbooks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | YouTube Videos<br>Writing Prompts                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                    | <b>Cycle 3</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                                    | <b>Term 5</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Term 6</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

|                                                      | 12.4.27 – 28.5.27<br>7 weeks                                                                                                                                                                                                                        | 7.6.27 – 16.7.27<br>6 weeks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| <b>Focus &amp; Skills</b><br>(Inc paper/ unit focus) | Spoken Language Endorsement                                                                                                                                                                                                                         | Power and Conflict Poetry                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Links to CST</b>                                  | <i>The Spoken Language Endorsement</i> teaches us to communicate confidently and listen respectfully to others. This reflects the Catholic belief that we should speak up for people who are vulnerable and ensure that everyone's voice is valued. | <i>Power and Conflict Poetry</i> teaches us about the effects of power, war, and injustice on ordinary people. This reflects the Catholic belief that we should stand with those who are vulnerable and work for a more just and compassionate world.                                                                                                                                                                                                                                                                                                                                                     |
| <b>Explicit Skill Content</b>                        | <ul style="list-style-type: none"> <li>• Communication</li> <li>• Confidence</li> <li>• Critical Thinking</li> <li>• Collaboration</li> <li>• Understanding spoken word</li> </ul>                                                                  | <p>Foster students critical thinking, empathy, and cultural awareness, while also developing students' analytical and interpretive skills through the study of language, form, and the varied perspectives expressed in poetry.</p> <p>Key Context</p> <ul style="list-style-type: none"> <li>• Social injustice and Oppression</li> <li>• Political Turmoil and Revolution</li> <li>• Romanticism.</li> <li>• Cultural and Religious Conflict.</li> </ul> <p>AQ Answer the question.<br/>CON Context<br/>WP Writer's Purpose<br/>INF Inference<br/>Z Zoom<br/>LT Language Technique<br/>COMP Compare</p> |
| <b>Homework</b>                                      | Key Quotations                                                                                                                                                                                                                                      | Persuasive Writing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Assessment</b>                                    | Verbal Assessment – Speaking and Listening. Filmed for AQA.                                                                                                                                                                                         | Literature Paper 2 – Comparison.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Disciplinary Literacy Vocab</b>                   | Assert<br>Exacerbate<br>Inherent<br>Provocative                                                                                                                                                                                                     | Romantic Ideology<br>Enjambment<br>Caesura<br>End-stopping                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

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|                                            | Reconcile |                                                     |
| <b>Texts/ Resources</b>                    | N/A       | Power and Conflict Anthology                        |
| <b>Revision</b><br><b>Material Sources</b> |           | Past Papers<br>YouTube Videos<br>Revision Workbooks |